ENGLISH PLE 2007 EXTRACT

	CANDIDATE'S	INFORMATION				
ΙΙ	ndex number :	<u> </u>				
I I N	Name :					
1 S 1	Signature :	I				
۱S	School name :					
i D	District name:I					
	<u>sec</u>	TION A				
	SUB S	SECTION I				
	In each of the questions I to 5, fill	in the blank space with a suitable word				
١.	Moses has been sick					
2.	The candidates are ready	do the examination.				
3.	One of my books	borrowed by Tom yesterday.				
4.	I can't remember	I put his pen.				
5.	teacher to	ook your book today?				
	In each of the questions 6 to 15, u	se the correct form of the word given				
	in the brackets to complete the se	entence.				
6.	He on	the old man's face accidently. (spit)				
7.	She told him not to	to her book. (dirt)				
8.	It is the job of the	to prepare the food early.				
	(cooking)					
^						
٩.	Ot all the stories I have heard, this	one is the				
Ч.		one is the				
	(funny)					
	(funny) John locked the room and counted	his money				
٥.	(funny) John locked the room and counted (private)	his money				
9. O. II.	(funny) John locked the room and counted (private) It is important to have a high stand					
⊃. Ⅱ.	(funny) John locked the room and counted (private) It is important to have a high standhome. (clean)	his moneyin a				
O. II.	(funny) John locked the room and counted (private) It is important to have a high standhome. (clean) Sironko is one of the	his moneyin a				
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٥.	(funny) John locked the room and counted (private) It is important to have a high standhome. (clean) Sironko is one of the(mountain)	his moneyin a dard of in a districts in Uganda. from the shopkeeper after paying for				

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for the underlined group of words.	match				
•	<u>In each</u>	n of the que	stion 29 a	nd 30, re-write the sentence giving o	ne wor
You need water for your <u>bulls and cows</u> .	for the	<u>underlined</u>	group of	words.	
	You ne	ed water fo	r your <u>bull</u> s	s and cows.	

SUB SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

	English. She understood it better. ne sentence beginning: The more	
You and I w	rill meet the teacher tomorrow.	
(Re-write t	ne sentence beginning: Both)	
[like chicke	n more than meat.	
	ne sentence beginning: I prefer)	
'Where is r	ny pen?" David asked his friend.	
	ne sentence beginning: David asked his friend _	
The tailor w	vill sew my dress. (Re-write beginning: My dres	 SS
Mary is goi	ng to the town. Rose is also going to the town.	
Re-write a	s one sentence using: as well as)
Studying in	a good school is very interesting. (Re-write beg	jinning: To
What a bed	uutiful girl she is! (Re-write beginning: She is _	

The boy is	very tall. The girl is not so tall.
(Re-write	as one sentence using: as as)
Abdu trav	elled by taxi. He wanted to reach the town early.
(Re-write	as one sentence beginning: In order to)
Moses is t	oo weak to walk. (Re-write using: sothat
That plate	e is made of gold. (Re-write ending: plate).
Mondo wi	Il visit our school tomorrow. You met his son last week.
(Re-write	as one sentence using: whose)
The teach	
The teach (Re-write	as one sentence using: whose) er asked her whether she had eaten any food that day.
The teach (Re-write I went to (Re-write	as one sentence using: whose) er asked her whether she had eaten any food that day. ending: " ?" the teacher asked her) the town to buy books.
The teach (Re-write I went to (Re-write The boy w	er asked her whether she had eaten any food that day. ending: "?" the teacher asked her) the town to buy books. a suitable question for the answer given above)
The teach (Re-write I went to (Re-write The boy w (Re-write	as one sentence using: whose) er asked her whether she had eaten any food that day. ending: " ?" the teacher asked her) the town to buy books. a suitable question for the answer given above) vas ill. The boy went to the hospital.

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

One evening, while Mugisha was listening to news read on radio by Sungura, he heard that The PLE results for 2007 had been released. Mugisha became worried because he was one of the candidates.

Releasing the results at the Ministry Headquarters, the Honourable Minister of Education and support was happy to note that of the candidates had passed.

The general performance showed that Mathematics was the best done subject. The Minister congratulated all the teachers of Mathematics upon overcoming the old thing that the subject was hard. She hoped that the country would be able to produce more Engineers and Doctors.

She thanked pupils who had worked hard to produce the wonderful results. She also thanked the teachers who taught those young men and women tirelessly. She was happy with the parents who send their children to school. However, she warned those parents who pull out their children from school to stop the habit otherwise the law would get them.

The Minister also noted that she was releasing true results because the examination had been done without any <u>malpractice</u>. She calledupon the Head Teachers of all the primary schools in the country to have a high level of discipline in their schools.

Questions:

a.	Who read the news on the radio?
b.	Why did Mugisha become worried?
с.	Why was the Minister happy with PLE results?
d.	What was the old thinking about Mathematics?

e.	What habit did the Minister tell the parents to stop?
f.	Why did the Mister say that the results were true?
g.	What advice did the Minister give the Head Teachers?
h.	Give one word or group of words with the same meaning as the following underlined words in the passage. - habit - malpractice
i.	Suggest a suitable title for this passage.
	A. Read the advertisement below carefully and answer, in full sentences, the question that follow. FOOTBALL MATCH! FOOTBALL MATCH! Fufa presents Uganda versus Ghana Venue : Namboole stadium Date : Saturday, 17* November, 2007 Time : 4:30pm - kick off Fees : Adults shs. 3,000 each Children shs. 1,000 each Come one Come all.
	Management.
Qı	uestions:
a.	What is the advertisement about?
b.	Where will the match take place?
C.	How much money will Peter and his wife pay to enter the stadium?

stions	that follow.
	LOST BAG! LOST BAG!
	Joy Akello of Amuria announces the loss of her brown bag which occurred yesterday. The bag dropped off a taxi at Mbale town. It had a watch and a bank card in it. Anyone who gets the bag should report to the nearest police station. A big reward will be given.
estions Whose	: bag got lost?
Where	did it get?
 What i	mportant materials were in the bag?

3.	Read the following poem carefully and then answer, in full sentences, the
	questions that follow. We the youth Proud we are today. For tomorrow is ours. We are the leaders. To take decisions.
	Decisions of our time, tomorrow.
Q	Wake up fellow youth! Prepare now for the great task. Work hard at your class work. Be disciplined, oh, youth! For people to respect us. And entrust us with tomorrow. Keep healthy, oh, youth! Say no to diseases, Reject drugs and bad company Remember the Almighty, oh youth, The source of strength and wisdom, Our guide to success, tomorrow. uestions:
a.	Who is the writer of this poem?
b.	Why are the youth proud today?
с.	What is the duty of the leaders of tomorrow?
d.	How should the youth aim at tomorrow?
е.	What type of youth will people respect?

†.	How should the youth keep healthy?
g.	Mention one way in which God is helpful to the youth.
h.	Give another word with the same meaning as each of the underlined words in the poem:
	- task - wisdom
i.	Suggest a suitable title to the poem.
	The sentences below are not in the correct order. Re-arrange them to
а. b.	form a short composition about "A school Trip" After the letters, the decide whether to pay for the trip or not. The money is received by the class teacher in the school.
о. С.	The class teacher informs the parents about the trip a month earlier.
d.	The letters are taken home by every P7 pupil.
e.	Every year, the pupils of P7 in our school go on a trip.
f.	On the day of the trip, the recorded names are read out by the teacher.
g.	This trip is organized by the class teacher.
h.	The teacher then records the names of the pupils who have paid the money.
i.	When the parents decide to pay, they send the money to the school.
j.	They are informed through letters.
-	Correct order:
a.	
b.	
c.	
d.	
e.	
f.	
g.	
h.	
i.	
:	

given below. Fill in the blanks with what you think Tom said. Tom Head teacher: Good morning, Tom. Welcome back from holidays. **Head teacher**: Can you please hand in your pay slip for fees? Head teacher: You're sorry, you don't have it. What happened? Tom Head teacher: Your father is not at home? Where did he go? Tom **Head teacher**: Admitted in hospital? What happened to him? Tom Head teacher: Oh! What a pity for your father to have had such a terrible motor accident is your mother looking after him now? Tom **Head teacher**: It is good that your mother is looking after him in hospital. whom are staying with now? Tom Head teacher: It is nice if you are staying with your uncle. Is his home near this school? Tom Head teacher: That is good. Now go to class and start your lessons. You will

When Tom reported back Katikati Parents School after holidays, the Head teacher called him to his office. What the head teacher said is

55.

pay your fees later.